

Ludington Board of Education  
Public Meeting Notice

Please Post

Mission: The Ludington Area School District, in partnership with parents and community, will educate and empower students to adapt and succeed in their future.

**PERSONNEL/POLICY COMMITTEE**

Date: January 12, 2022

Time: 7:00 a.m.

Place: Ludington Area School District Administration Office  
809 East Tinkham Avenue, Ludington, Michigan

- 1) CALL TO ORDER & ROLL CALL
- 2) CITIZEN PARTICIPATION
- 3) AGENDA MODIFICATION
- 4) DISCUSSION ITEMS
  - a) School Nurse Contract with Spectrum
  - b) NEOLA Policy on the Emergency Temporary Standard
  - c) Thrun Law Firm - Review of School Law Notes
  - d) Retirement of Ingrid Fournier
  - e) Distance Learning Plan
  - f) Legislative Update
  - g) New CDC Guidelines Regarding Quarantines
  - h) Updates from other committees
- 5) OTHER ITEMS OF BUSINESS AND ANNOUNCEMENTS
- 6) ADJOURNMENT

This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Official minutes of the Ludington Board of Education are available for public inspection during normal business hours at the Board of Education's Central Business Office, 809 E. Tinkham Avenue, Ludington, Michigan, 231-845-7303. The Ludington Area School District is an equal opportunity employer and provider. If you are an individual with a disability who is in need of special accommodations to attend or participate in a public meeting please contact Superintendent Dr. Kyle B. Corlett at 231-845-7303 at least 24 hours prior to the meeting or as soon as possible.

# Memorandum - Office of the Superintendent

TO: Board of Education  
FROM: Dr. Kyle B. Corlett, Superintendent  
RE: Committee Meeting – Agenda Notes

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## CITIZEN PARTICIPATION

### Review Board Policy 0167.3: Public Participation at Board Meetings

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings. The rules shall be administered and enforced by the presiding officer of the meeting.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business, or at the discretion of the presiding officer.
- B. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name, address, and group affiliation, if and when appropriate.
- C. Each statement made by a participant shall be limited to three (3) minutes duration.
- D. No participant may speak more than once.
- E. Participants shall direct all comments to the Board and not to staff or other participants.
- F. The presiding officer may:
  1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
  2. request any individual to leave the meeting when that person does not observe reasonable decorum;
  3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
  4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
  5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- G. The portion of the meeting during which the participation of the public is invited shall be limited to thirty (30) minutes, but the timeframe will be extended, if necessary, so that no one's right to address the Board will be denied.
- H. Tape or video recordings are permitted. The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment, and agrees to abide by the following conditions:
  1. No obstructions are created between the Board and the audience.
  2. No interviews are conducted in the meeting room while the Board is in session.
  3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.
- I. Each Board agenda will include the following statement, "Public participation shall be permitted only as indicated on the order of business."

Revised: January 21, 2019

Legal: M.C.L.A. 15.263(4)(5)(6), 380.1808

## **DISCUSSION ITEMS**

### **School Nurse Contract with Spectrum**

Spectrum proposed a three year agreement for a full-time school nurse. We applied for a grant called 31-0 that would cover 100% of costs this year, 60% next year, and 30% the following year. Spectrum was confident in finding additional funding through a foundation to cover the additional costs after this year.

### **NEOLA Policy on the Emergency Temporary Standard**

The ETS requires school districts to adopt a policy that requires employers with over 100 employees to require staff who are unvaccinated for COVID to be masked and to be tested on a weekly basis for COVID. Districts are not required to follow this order until mandated by MiOSHA, which has not occurred yet, but we want to be prepared to meet the requirement if it is mandated.

### **Thrun Law Firm - Review of School Law Notes**

The notes include updates on a variety of topics.

### **Distance Learning Plan**

In collaboration with the LEA, LASD has developed a distance learning plan to be able to continue providing instruction if the district needed to cancel in-person instruction in the future.

### **Legislative Update**

Legislative Updates include supplemental spending on Mental Health and COVID testing.

### **New CDC Guidelines Regarding Quarantines**

DHD10 has given us the go ahead to follow the new CDC guidelines regarding quarantines.



Book: Policies for MI Local Update

Section: Special Update - MIOSHA Emergency Temporary Standard - November 2021

Title: Special Update - November 2021 New COVID-19 VACCINATION, TESTING, AND FACE-COVERING POLICY

Number: po8450.06

**8450.06 - COVID-19 VACCINATION, TESTING, AND FACE-COVERING POLICY**

To protect the health and safety of the District's students and employees, the Board of Education enacts this policy to comply with any rules that the Michigan Occupational Safety and Health Administration's ("MIOSHA") may enact related to the Emergency Temporary Standard ("ETS") released by the U.S. Department of Labor on November 4, 2021.

The Board acknowledges that vaccination is a vital tool to reduce the presence and severity of COVID-19 cases in the workplace, in communities, and the nation as a whole and encourages all employees to receive a COVID-19 vaccination to protect themselves and other employees. **[END OPTION]**

The Superintendent is authorized to issue necessary administrative guidelines

**[OPTION ONE]**

as approved by the Board

**OR**

**[OPTION TWO]**

with input from the Board

**[END OF OPTIONS] [NOTE: A Board need not select either option]**

to implement any MIOSHA rules, as promulgated and enforced, related to the ETS, including compelling vaccination of employees or the provision of proof of testing for COVID-19 and wearing a face-covering as prescribed. District employees must comply with all such administrative guidelines.

The Superintendent shall keep the Board informed of any actions taken under this policy as soon as is practicable in light of the circumstances. **[END OF OPTION]**

This policy will cease to be in effect upon the expiration of the ETS, as long as this expiration date is consistent with other Federal and State law and any applicable Executive Order(s)/Rule(s) as determined by the Superintendent and approved by the Board.

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#### Legal References

Michigan Occupational Safety and Health Administration (MIOSHA)

Emergency Rule - CORONAVIRUS DISEASE 2019 (COVID - 19)



Book: Policies for MI Local Update

Section: Special Update - MIOSHA Emergency Temporary Standard - November 2021

Title: Special Update - November 2021 New COVID-19 VACCINATION, TESTING, AND FACE-COVERING ADMINISTRATIVE GUIDELINE (Vaccination Not Mandatory)

Number: ag8450.06 V2

**8450.06 V2 - COVID-19 VACCINATION, TESTING, AND FACE-COVERING ADMINISTRATIVE GUIDELINE (Vaccination Not Mandatory)**

To protect the health and safety of the District's students and employees, the Board of Education enacted Board Policy 8450.06 directing the Superintendent to establish guidelines, procedures, and/or rules to comply with any rules the Michigan Occupational Safety and Health Administration's ("MIOSHA") may implement related to the Emergency Temporary Standard ("ETS") released by the U.S. Department of Labor on November 4, 2021. This document is being implemented and enforced under the authority provided in Policy 8450.06.

**Vaccination or Testing/Face-Coverings**

Employees of the District must be fully vaccinated against COVID-19 or provide proof of regular testing for COVID-19 and wear a face-covering as described further below. This document applies to all employees except for employees who do not report to a workplace where other individuals are present, employees while working from home, and employees who work exclusively outdoors as that term is defined by MIOSHA. This document is in addition to and does not supersede any additional face-covering or other requirements instituted by local, State, or Federal governmental bodies.

**[ ]** The District may require some employees to have or obtain a COVID-19 vaccination as a term and condition of employment due to their specific job duties. Any employees subject to mandatory vaccination requirements will be notified and provided sufficient time to become fully vaccinated. Such employees must follow all relevant vaccination procedures in this document and are not given the choice to choose testing and face-covering in lieu of vaccination. **[END OF OPTION]**

All employees are required to report their vaccination status and, if vaccinated, provide proof of vaccination. Employees must provide truthful and accurate information about their COVID-19 vaccination status, and, if not fully vaccinated, their testing results. Employees not in compliance with this document will be subject to discipline.

An employee may take up to four (4) hours of paid time off per vaccination dosage to receive the vaccine if they obtain the dosage during work hours. The employee will be paid only for the amount of time necessary to obtain the vaccine, including travel time. Additionally, if an employee experiences side effects from a vaccine dosage that prohibit them from returning to the workplace, the employee may utilize up to two (2) workdays of sick leave regardless of whether the employee has sufficient paid sick leave per District policy and/or bargaining agreement and any leave under this paragraph will not be charged against any accrued paid leave. If an employee wishes to receive paid time off to receive the vaccine during working hours, receive paid time off for sick leave to recover from side effects, and/or wishes to request more than four (4) hours of paid time off to obtain a vaccine dosage, they must submit a written request to \_\_\_\_\_.

Employees may schedule their vaccination appointments through their own medical provider, community health clinics or local pharmacies, a mass-vaccination clinic or another authorized healthcare provider. ( ) The District will also provide on-site vaccination for employees as follows: \_\_\_\_\_ **[DRAFTING NOTE: Describe dates, times and other terms, including whether there is a charge to the employee] [END OF OPTION]**

Employees may request an exemption from vaccination if the vaccine is medically contraindicated for them or medical necessity requires a delay in vaccination. Employees may also request an accommodation if they cannot be vaccinated and/or wear a face-covering because of a disability or if the provisions of this document conflict with a sincerely held religious belief. Requests for exemptions and/or accommodations must be made in writing to \_\_\_\_\_ ( ) utilizing the forms. **[DRAFTING NOTE: Select this option if you are utilizing the exemption documents provided by Neola or have District specific forms related to exemption requests. It is recommended that a District adopt forms so all employees are required to provide the same information.]** All requests will be handled in accordance with applicable laws and regulations. Please note that employees who receive an exemption are still subject to the testing and masking policies explained further below unless the exemption, as granted by the District, relieves them of this

obligation.

### Proof of Vaccination

Employees who are fully vaccinated must submit proof of vaccination to \_\_\_\_\_ by \_\_\_\_\_ **[DRAFTING NOTE: Technically must be on or before December 5, 2021, but due to the current status of the OSHA stay, a District may be able to select a date prior to January 4, 2022, although it is recommended that it occur prior to the holiday break.]** Employees may submit proof ( ) in person ( ) via email ( ) \_\_\_\_\_. **[DRAFTING NOTE: Select all that apply.]** Fully vaccinated means that an employee has obtained both doses of a two-dose vaccine or obtained one dose of a single dose vaccine and at least two (2) weeks has expired since receiving the final dose. Until an employee is fully vaccinated, they will be subject to regular testing and face-covering requirements of this document.

Employees who are partially vaccinated, must submit proof of vaccination that indicates when the first dose was received to \_\_\_\_\_ by \_\_\_\_\_. **[DRAFTING NOTE: Should be the same date as above.]** Employees may submit proof ( ) in person ( ) via email ( ) \_\_\_\_\_. **[DRAFTING NOTE: Select all that apply.]** To be considered fully vaccinated, such employees must also provide proof of the second dose when it is obtained and complete the two (2) week waiting period. Until then, they must comply with the testing and face-covering requirements.

Employees who are not vaccinated must submit a statement to \_\_\_\_\_ by \_\_\_\_\_ **[DRAFTING NOTE: Should be the same date as used above.]** that they are planning to receive a vaccination by the vaccination deadline or submit a statement that they are unvaccinated and are not planning to receive the vaccination. Employees may submit a statement ( ) in person ( ) via email ( ) \_\_\_\_\_. **[DRAFTING NOTE: Select all that apply.]**

The following constitutes acceptable proof of vaccination status:

a record of immunization from a health care provider or pharmacy;

a copy of the employee's COVID-19 Vaccination Record Card;



a copy of medical records documenting the vaccination;

a copy of immunization records from a public health, State, or tribal immunization information system; or

a copy of any other official documentation that contains the type of vaccine administered, the dates of administration, and the name of the health care professional or clinic site administering the vaccine.

The above documentation generally should include the employee's name, the type of vaccine administered, the date(s) they received the vaccine, and the name of the health care provider or entity that administered the vaccine.

If an employee is unable to produce one (1) of these acceptable forms of proof of vaccination despite attempts to do so (such as contacting their health care provider, pharmacy, or the health department), the employee may provide a signed and dated statement attesting to their vaccination status and attesting that they have lost or are otherwise unable to produce other forms of acceptable proof. The attestation must include the following language: "I declare that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status on this form may subject me to criminal penalties." The attestation should also include to the best of the employee's recollection what type of vaccine the employee received, the date(s) of administration, and the name of the health care professional or clinic who administered the vaccine.

### **Unvaccinated Employee Testing and Face-Covering Requirements**

**Testing:** All employees who are not fully vaccinated will be required to be tested for COVID-19 as follows:

Employees who report to the workplace at least once every seven (7) days must be tested for COVID-19 at least once every seven (7) days and must provide documentation of the most recent COVID-19 test result to \_\_\_\_\_ no later than the seventh day following the date on which the employee last provided a test result.

Any employee who does not report to the workplace during a period of seven (7) or more days must be tested for COVID-19 within seven (7) days prior to returning to the workplace and provide documentation of

that test result to \_\_\_\_\_ upon returning to the workplace.

**OPTION ONE:**

The employee is responsible to obtain appropriate testing ( ) at their expense ( ) and may submit a receipt for the testing to \_\_\_\_\_ for reimbursement by the District.

**OPTION TWO:**

The District will provide the testing required in this document for its employees every \_\_\_\_\_ **[insert day of the week and time frame]** at ( ) the District's ( ) the employee's expense. The District will accept other appropriate testing results if the employee is unable to be tested during a specific week at the date and time set by the District.

**OPTION THREE:**

**[DRAFTING NOTE: TO BE CRAFTED BY THE DISTRICT – i.e., a district may coordinate with a local health provider or agency and require employees to get tested there.]**

**[END OF OPTIONS]**

If an employee does not provide documentation of a COVID-19 test result as required by this document, they will be removed from the workplace until they provide an appropriate test result. Failure to comply with this document, including the testing requirements, may result in discipline up to and including termination.

Employees who have received a positive COVID-19 test or who have been diagnosed with COVID-19 by a licensed health care provider are not required to undergo COVID-19 testing for 90 days following the date of their positive test or diagnosis.

**Face-Coverings:** In addition to testing requirements, all employees who are not vaccinated or who are partially vaccinated must wear an acceptable face-covering while working, including while in a vehicle for work purposes, with the following exceptions:

When an employee is alone in a room with floor-to-ceiling walls and a closed door.

While an employee is eating or drinking at the workplace or for identification purposes in compliance with safety and security requirements. Please note that this exception is limited to the time necessary for engaging in either activity.

When an employee is wearing a respirator or face mask.

If it is determined that the use of face-coverings is infeasible or would create a greater hazard.

Acceptable face coverings include clear face coverings, cloth face coverings, or medical face coverings. They may be manufactured or made at home, as long as they completely cover the employee's nose and mouth, are made of two or more layers of protection and securely fit over the employee's head. If gaiters are worn, they must have two layers of fabric or be folded to make two layers. ( ) The District will provide appropriate face coverings for employees, which will be available \_\_\_\_\_. **[DRAFTING NOTE: Describe location, such as each building office.]**

### **Positive COVID-19 Test or Diagnosis**

Employees must promptly notify \_\_\_\_\_ if they tested positive for COVID-19 or been diagnosed with COVID-19 by a licensed health care provider. An employee who received a positive COVID-19 test or has been diagnosed with COVID-19 by a licensed health care provider may not return to the work environment and must immediately go home if they are in the workplace.

An employee who has tested positive for COVID-19 or been diagnosed with COVID-19 by a licensed health care provider must remain out of the workplace until they: 1) receive a negative result on a COVID-19 Nucleic Acid Amplification Test ("NAAT") following a positive result on a COVID-19 antigen test (if the employee chooses to seek an NAAT for confirmatory testing), 2) meet the return to work criteria in the CDC's "isolation guidance",<sup>1</sup> or 3) receive a recommendation to return to work from a licensed healthcare provider.

### **Additional Terms and Information**

All new employees are required to comply with the vaccination, testing, and face-covering requirements outlined in this document as soon as practicable as a condition of employment. Potential candidates will be notified of the requirements of this document prior to the start of employment.

Current employees will be notified of Board Policy 8450.06, this document, and all other information required by the ETS by \_\_\_\_\_ **[DRAFTING NOTE: describe how this will be made available – email/mail/hand delivery, etc.]**

All medical information collected from individuals, including vaccination information, test results, and any other information obtained as a result of testing, will be treated in accordance with applicable laws and policies on confidentiality and privacy.

If an employee has questions regarding this document, they should contact \_\_\_\_\_.

The requirements in this document are effective immediately and will cease to be in effect upon the expiration of the ETS, as long as this expiration date is consistent with then-existing Federal and State law and any applicable Executive Order(s)/Rule(s) as determined by the Superintendent.

**[DRAFTING NOTE: Choose this option for employees who will receive this document in hard copy, as opposed to electronically.]**

I, \_\_\_\_\_, acknowledge that I received and read this document and understand that it is my responsibility to be familiar with and abide by its terms. I further understand that the District may modify this document as needed to comply with legal requirements.

\_\_\_\_\_  
Printed name  
  
\_\_\_\_\_

Signature

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Date

<sup>1</sup> Under the CDC's current isolation guidance, asymptomatic employees may return to work once ten days have passed since the positive test. Symptomatic employees may return to work after all of the following: at least ten (10) days have passed since symptoms first appeared, and at least twenty-four (24) hours have passed (with no fever without fever-reducing medication), and other symptoms of COVID-19 are improving. Continued loss of taste or smell alone will not delay the end of isolation.

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TO: Dr. Jason Jeffrey, West Shore ESD  
FROM: Jerry Johnson, Assistant Superintendent for Legislation and Education Policy  
RE: Legislative Update  
DATE: January 5, 2022

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## **FY2022 BUDGET SUPPLEMENTAL BILLS**

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Both the House and Senate took action on several supplemental bills with the major emphasis on distributing federal funds that were not yet assigned to specific purposes. Lawmakers have been prioritizing how they believe the state should spend another \$6 billion received as part of the American Rescue Plan Act (ARPA) stimulus package.

### **Economic Development Supplemental (SB85) – Public Act 132 of 2021**

The supplemental budget allocates \$1.0 billion in funding to the Strategic Outreach and Attraction Reserve Fund in order to provide grants to economic development projects. It also provides \$409 million for aid to businesses affected by the COVID-19 pandemic and \$75 million to help reimburse local units of government due to potential changes in industrial and commercial personal property tax exemptions.

### **FY2021 Closing / FY2022 Supplemental (HB4398) – Public Act 133 of 2021**

The current fiscal year supplemental spending bill (HB4398) totals \$842.6 million. The spending plan uses ARPA funds and General Fund money, and includes the following education-related items:

- **Teacher Talent Pipeline: \$10 million** – Allocates funding to provide grants to Teach for America.
- **PRIME Schools: \$5.8 million** – Allocates funding in the PRIME school's line to the SME Education Foundation's Partnership Response Initiative to provide high schools with engineering/manufacturing programs.
- **Mental Health: \$100,000** – Allocates funding to Common Ground, an Oakland County mental health crisis services provider, to help cover that entity's costs of providing mental health crisis services subsequent to the school shooting at Oxford High School.
- **School Testing: \$150 million** – Allocates funding to for coronavirus testing and contract tracing for staff and students.

### **Public Safety Supplemental (HB5522)**

The bill prioritizes appropriations on law enforcement and first responders. The bill totals \$368.5 million and includes \$50 million for School Resource Officers (SRO). Originally, the amount was \$10 million and the events in Oxford prompted legislators to invest more. The bill has passed out the House and is in the Senate Appropriations Committee. If enacted into law, the grant funds would flow through the Michigan Commission on Law Enforcement Standards and Department of Treasury.

The current language in the bill outlines the SRO role to do the following:

- Assist school administration to ensure the physical safety of school buildings and the people inside
- Work with school administration to develop safety procedures for potential threats in school buildings
- Welcome, counsel, and mentor students
- Educate students about law-related topics
- De-escalate aggression between students and between students and staff
- Mentor students as advisers and role models

### Health and Wellness Supplemental (HB5523)

The bill appropriates more than \$1 billion toward a variety of healthcare and COVID-19 needs, including funding to the Department of Health and Human Services (DHHS) for programs such as monoclonal treatments, healthcare staffing, and COVID-19 early treatment sites around the state. Within the spending plan is \$150.8 million for COVID-19 tests for school districts – in addition to the \$150 million already approved for COVID tests contained in PA133. The tests will be purchased and distributed by MDHHS (with the distribution assistance from MDE). School districts would also have the option to purchase test materials directly and secure reimbursement from MDHHS. The bill has passed out the House and is in the Senate Appropriations Committee.

### Water Infrastructure and Quality (SB565)

The supplemental spending bill totals \$3.34 billion and includes a line item of \$85 million assigned to the department of Environment, Great Lakes, and Energy (EGLE) for the installation of filtered drinking stations in schools. The “healthy hydration” funding would be made available via grants awarded to schools. Grant applicants must provide a thirty percent (30%) match as part grant requirement. The bill has passed out the Senate and is in the House Appropriations Committee.

Funding for the filtration stations in SB565 is tie-barred to SB184. This bill, along with SB185, would create the Clean Drinking Water Access Act and establish a set of requirements for schools to have a drinking water safety plan that maps the locations of water outlets and sets regular testing schedules. By the end of the 2024-2025 school year, districts would need to install filtered bottle-filling stations and install filters on all faucets. The legislation includes an expectation for the state to provide the appropriate funding to EGLE in order for the requirements for schools to take effect. The estimated cost to install the filters is \$58 million. A copy of the Senate Fiscal Agency analysis of SB184 is [attached](#).

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## SENATE BILLS

**YELLOW** = MONITORING / **GREEN** = RECENT ACTION

- **SB121 – Board of Education** – The bill requires members of the Michigan Board of Education to be selected by each political party from regions. The bill passed out of the Senate Education and Career Readiness Committee and awaits a vote of the chamber.
- **SB184 & SB185 – Clean Drinking Water Access Act** – The bills require each school district and child care center in the state to install filtered bottle-filling stations and faucets by August 21, 2022, and to develop drinking water safety plans made available to the Department of Environment, Great Lakes and Energy; staff and parents. The bills passed out of the Senate Environmental Quality Committee and await a vote of the full chamber.

- **SB265 – Third Grade Reading Law** – The bill suspends the third grade reading law for 2020-2021. The bill was re-written and includes a provision that fourth graders would also be retained next year. The bill passed out of the Senate Education and Career Readiness Committee and awaits a vote of the full chamber.
- **SB268 – Student Retention** – The bill allows a parent to request that his or her student be retained in a grade level for a specified school year. The bill passed out of the Senate Education and Career Readiness Committee and awaits a vote of the full chamber.
- **SB321 – Mental Health** – The bill provides for the development or adoption of professional development standards for teachers on mental health first aid. The bill passed out of the Senate and is in the House Education Committee.
- **SB380 – Special Education** – The bill provides prescreening for dyslexia in public schools. The bill is receiving testimony in the Senate Education and Career Readiness Committee.
- **SB381 – Teacher Preparation Institutions** – The bill creates certain requirements for the approval of teacher preparation institutions. The bill is receiving testimony in the Senate Education and Career Readiness Committee.
- **SB382 – Teacher Requirements** – The bill modifies certain teacher certification requirements. The bill is receiving testimony in the Senate Education and Career Readiness Committee.
- **SB383 – Special Education** – The bill creates a dyslexia resource guide advisory committee within the department of education. The bill is receiving testimony in the Senate Education and Career Readiness Committee.
- **SB410 – Special Education** – The bill provides for counting special education pupils in membership by certain nonresident districts or intermediate districts if criteria are met. The bill received testimony in the Senate Education and Career Readiness Committee.
- **SB411 – Special Education** – The bill modifies the allowable uses of proceeds from special education millages levied by intermediate school districts. The bill has received testimony in the Senate Education and Career Readiness Committee.
- **SB421 – Property Tax Exemptions** – The bill exempts certain community land trust property from school operating mills. The bill is in the Senate Finance Committee.
- **SB441 – Wind Energy Systems** – The bill clarifies valuation of wind energy systems. The bill is in the Senate Economic and Small Business Development Committee.
- **SB449 – State Financing and Management** – The bill would enact the Headlee Unfunded Mandates Prohibition Act. The bill is in the Senate Oversight Committee.
- **SB457 – COVID-19 Vaccinations** – The bill prohibits any requirement for a minor to obtain a COVID-19 vaccination in an emergency order issued in response to an epidemic. The bill passed out of the Senate and is in the House Government Operations Committee.
- **SB460 – Education Curriculum** – The bill provides certain prohibitions concerning curriculum about Critical Race Theory. The bill was passed out of the Senate Education and Career Readiness Committee and awaits a vote of the full chamber.
- **SB496 – Education Curriculum** – The bill includes information related to certain medications used to prevent the spread of HIV in curriculum regarding communicable diseases. The bill is in the Senate Education and Career Readiness Committee.
- **SB518 – Mobile Hotspots** – The bill provides funding to purchase mobile hotspots. The bill is in the Senate Energy and Technology Committee.



- **SB528 – Elementary Students** – The bill modifies the retention requirement for certain grade 3 pupils to allow an exemption for grade 3 pupils who are homeless. The bill is in the Senate Education and Career Readiness Committee.
- **SB530 – Purple Star Program** – The bill creates the Purple Star Program to establish a process for schools to formalize connections that support military-connected students.
- **SB545 – Identification Cards** – The bill requires school districts to inform graduating students how to access a state identification card for the purposes of voting. The bill is in the Senate Families, Seniors and Veterans Committee.
- **SB600 – Public Schools** – The bill modifies requirements for certain vaccinations in public schools. The bill passed out of the Senate and is in the House Education Committee.
- **SB601 – Public Schools** – The bill implements requirements for public schools concerning face masks and certain testing. The bill passed out of the Senate and is in the House Education Committee.
- **SB602 – Immunization Prohibition** – The bill prohibits requiring a child to receive emergency use authorization vaccination, wear a face mask, or be tested for certain diseases under certain circumstances. The bill passed out of the Senate and is in the House Education Committee.
- **SB603 – Student Health** – The bill prohibits issuing emergency orders requiring students to wear a mask, receive emergency use authorization vaccination, or be tested for certain diseases to attend school, participate in school sanctioned activities, or ride the bus. The bill passed out of the Senate and is in the House Education Committee.
- **SB609 – School Aid Supplemental** – The bill provides a multi-section school aid supplemental budget for fiscal year 2020-2021. The bill is in Senate Appropriations.
- **SB610 – School Aid Supplemental** – The bill provides a multi-section school aid supplemental budget for fiscal year 2020-2021. The bill is in Senate Appropriations.
- **SB613 – School Aid Supplemental** – The bill provides a multi-section school aid supplemental for fiscal year 2021-2022. The bill is in Senate Appropriations.
- **SB618 – School Bonds** – The bill modifies the rate structure for the school bond qualification, approval, and loan act. The bill is in the Senate Appropriations Committee.
- **SB634-636 – School Disciplinary Proceedings** – The bills modify school disciplinary proceedings. The bill is in the Senate Education and Career Readiness Committee.
- **SB645 – Public School Academies** – The bill modifies permitted prioritization for enrollment in public school academies. The bill passed out of the Senate and is in the House Education Committee.
- **SB655 – School Aid** – The bill modifies exceptions to the hour and day requirement in the state school aid act of 1979. The bill is in the Senate Education and Career Readiness Committee.
- **SB664 – School Aid** – the bill provides modifications for counting pupil membership, attendance, and days and hours for the purposes of state school aid. The bill passed out of the Senate and is in the House Education Committee.
- **SB689 – Assault** – The bill provides penalties for assaulting a school employee, school contractor, or a school board member of a school district. The bill is in the Senate Judiciary and Public Safety Committee.
- **SB692 – Dual Enrollment** – The bill modifies certain dual enrollment eligibility requirements in the postsecondary enrollment options act. The bill is in the Senate Education and Career Readiness Committee.

- **SB693 – Dual Enrollment** – The bill modifies certain dual enrollment eligibility requirements in the career and technical preparation act. The bill is in the Senate Education and Career Readiness Committee.
- **SB701 – Sex Education** – The bill requires sex education curriculum to include instruction on affirmative consent, sexual assault, dating violence, and the prevention of sexual assault and dating violence. The bill is in the Senate Education and Career Readiness Committee.
- **SB726 – Public School Employees** – The bill reduces the time period a retiree must be retired to be eligible to be hired as a substitute teacher without losing his or her retirement allowance. The bill is in the Senate Education and Career Readiness Committee.
- **SB737 – Abortion** – The bill modifies the state school aid act of 1979 to reflect repealed abortion laws. The bill is in the Senate Health Policy and Human Services Committee.
- **SB753 – School Aid** – The bill provides appropriations in the school aid act for 2021-2022. The bill passed out of the Senate and is in the House Appropriations Committee.
- **SB754 – School Aid** – The bill provides appropriations in the school aid act for 2021-2022. The bill is in the Senate Appropriations Committee.
- **SB776 – School Buildings** – The bill requires a policy and procedures regarding the closure of a school building. The bill is in the Senate Education and Career Readiness Committee.
- **SB777 – Public School Academies** – The bill modifies enrollment requirements for strict discipline academies. The bill is in the Senate Education and Career Readiness Committee.
- **SB778 – Public School Academies** – The bill provides certain technical changes to the revised school code related to strict discipline academies. The bill is in the Senate Education and Career Readiness Committee.
- **SB789 – School Personnel** – The bill requires sorting of certain actual or implied threats of school personnel. The bill is in the Senate Education and Career Readiness Committee.
- **SB792 – Open Meetings** – The bill modifies circumstances for permitting electronic attendance of members at meetings of public bodies. The bill is in the Senate Local Government Committee.

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## HOUSE BILLS

**YELLOW** = MONITORING / **GREEN** = RECENT ACTION

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- **HB4037 – Education Assessments** – The bill eliminates the requirement for certain assessments. The bill passed out of the House and is in the Senate Government Operations Committee.
- **HB4038 – Education Assessments** – The bill prohibits certain state agencies from requiring administration of certain assessments. The bill passed out of the House and is in the Senate Government Operations Committee.
- **HB4074 – School Curriculum** – The bill encourages a program of instruction in free enterprise and entrepreneurship in school districts and public school academies. The bill passed out of the House and is in the Senate Education and Career Readiness Committee.

- **HB4167 – School Inspections** – The bill requires an annual inspection of all public and nonpublic schools for health and safety violations. The bill passed out of House Education and was re-referred to the House Rules and Competitiveness Committee.
- **HB4199 – School Start Date** – The bill removes the prohibition from starting the school year before Labor Day and eliminates the need for a waiver from MDE. The bill passed out of the House Education Committee and awaits a vote of the full chamber.
- **HB4263 – Retirement Calculations** – The bill modifies the calculation of unfunded actuarial accrued liability contributions. The bill passed out of the House and is in the Senate Appropriations Committee.
- **HB4293 – Teachers** – The bill modifies exceptions to the requirement to bargain collectively by certain employers. The bill passed out of the House and is in the Senate Education and Career Readiness Committee.
- **HB4294 – Substitute Teachers** – The bill provides an exception to the college credit requirements for an individual to serve as a substitute teacher. The bill was signed into law as **Public Act 149 of 2021**.
- **HB4326 – Curriculum Requirements** – The bill modifies the merit curriculum requirement. The bill passed out of the House and is in the Senate Education and Career Readiness Committee.
- **HB4343 – Funerals** – The bill provides for an excused absence from public school for the purpose of sounding "Taps" at a military honor funeral for a deceased veteran. The bill passed out of the House, the Senate Education and Career Readiness Committee, and awaits a vote of the full Senate.
- **HB4538 – School Testing** – The bill creates a Student Postsecondary Preparedness fund to provide for \$100 per pupil for students in grades 9 to 12 taking an assessment capable of generating postsecondary credentials. The bill outlines qualifying assessments, and districts must apply for this reimbursement. The bill passed out of the House and is in the Senate Government Operations Committee.
- **HB4734 – Public School Employees** – The bill expands the annuity option. The bill passed out of the House and is in the Senate Appropriations Committee.
- **HB4766-4771 – Asbestos Removal** – The bills require public entities, including school districts, to do background checks on asbestos removal contractors and ban contracts with those who have been in violation of environmental rules or laws. The bills passed out of the House and are in the Senate Environmental Quality Committee.
- **HB4818 – State Education Tax** – The bill modifies deposit and disbursement of funds regarding the state education tax. The bill passed out of the House Tax Policy Committee and awaits a vote of the full chamber.
- **HB4854 – Child Protection** – The bill requires distribution of a training package to individuals designated as mandatory reporters for child abuse or child neglect. The bill passed out of the House and is in the Senate Judiciary and Public Safety Committee.
- **HB4861 – School Buses** – The bill updates provision related to school bus drivers and diabetes. The bill was signed into law as **Public Act 131 of 2021**.
- **HB4884 – School Board Members** – The bill modifies the process for removal of a school board member or intermediate school board member. The bill is in the House Elections and Ethics Committee.
- **HB4913 – Professional Teaching Certificate** – The bill revises requirements for professional teaching certificate for certain qualified military veterans. The bill is receiving testimony in the House Military, Veterans and Homeland Security Committee.

- **HB4930 – High School Diploma Requirement** – The bill modifies credit requirements for high school diploma. The bill is in the House Education Committee.
- **HB4931 – High School Diploma Requirement** – The bill modifies credit requirements to include 21st Century Skills for a diploma. The bill is in the House Education Committee.
- **HB4932 – High School Diploma Requirement** – The bill modifies credit requirements to include 21st Century Skills for a diploma. The bill is in the House Education Committee.
- **HB4938 – Education Curriculum** – The bill includes information related to certain medications used to prevent the spread of HIV in curriculum regarding communicable diseases. The bill is in the House Education Committee.
- **HB4939 – Sales Tax** – The bill eliminates sales tax on rebates offered by manufacturers and dealers on vehicle sales and holds the school aid fund harmless. The bill passed out of the House and is in the Senate Finance Committee.
- **HB4940 – Use Tax** – The bill eliminates use tax on rebates offered by manufacturers and dealers on vehicle sales and holds the school aid fund harmless. The bill passed out of the House and is in the Senate Finance Committee.
- **HB4953 – Department of Education** – The bill requires the department of education to develop and update informational packet including certain information regarding postsecondary education and provide to school districts, intermediate school districts, and public school academies. The bill passed out of the House Education Committee and awaits a vote of the full chamber.
- **HB4970 – Seizures Awareness** – The bill provides certain requirements related to seizure awareness. The bill was passed out of the House and is in the Senate Education and Career Readiness Committee.
- **HB4981 – Lottery** – The bill would reduce School Aid Fund revenues from lottery sales because the bill would increase retailer commissions and reduce lottery net revenues. Currently, all lottery net revenues go to the School Aid Fund. The bill passed out of the House Regulatory Reform Committee and awaits a vote of the full chamber.
- **HB5040 – Mobile Hotspots** – The bill provides funding to purchase mobile hotspots. The bill is in the House Communications and Technology Committee.
- **HB5043 – Child Care** – The bill creates regional family child care networks for child care providers. The bill passed out of the House and is in the Senate Families, Seniors and Veterans Committee.
- **HB5049 – Third Grade Reading Law** – The bill suspends the third-grade reading law for the 2020-2021 school year. The bill is in the House Education Committee.
- **HB5050 – Education** – The bill suspends certain accountability measurements for public schools in 2020, 2021, and 2022. The bill is in the House Education Committee.
- **HB5051 – Teacher Evaluations** – The bill modifies teacher performance evaluations. The bill is in the House Education Committee.
- **HB5052 – School Administrators** – The bill modifies performance evaluation systems for school administrators. The bill is in the House Education Committee.
- **HB5056 – Teacher Licensing** – The bill provides teacher licensing examination. The bill is in the House Education Committee.
- **HB5082 – School Athletics** – The bill provides a requirement that only biological males may compete for a position on and compete on a boys' high school team in an interscholastic activity and only biological females may compete for a position on and compete on a girls' high school team in an interscholastic activity. The bill is in the House Education Committee.

- **HB5097 – Academic Curriculum** – The bill modifies requirements concerning state board model core academic curriculum content standards. The bill passed out of the House and is in the Senate Education and Career Readiness Committee.
- **HB5099 & HB5100 – Student Loan Forgiveness** – The bills create a student loan forgiveness program and establish grants for teachers. The bills are in the House Appropriations Committee.
- **HB5102 & HB5103 – Teacher Supplies** – The bills create a local teacher supply reimbursement program act and allow for voluntary contributions. The bills are in the House Tax Policy Committee.
- **HB5104 & HB5105 – Teacher and Administrator Evaluations** – The bills modify the teacher and school administrator performance evaluations rating structure and remove student growth and assessment data as factor in implementation. The bills are in the House Education Committee.
- **HB5106 – Insurance Benefits** – The bill modifies medical benefit plan contributions for public school employers. The bill is in the House Education Committee.
- **HB5107 – Teacher-Cadet Program** – The bill creates a teacher-cadet program. The bill is in the House Education Committee.
- **HB5108 – School Improvement Plans** – The bill requires a school improvement plan to include certain professional development plans. The bill is in the House Education Committee.
- **HB5109 – School Funding** – The bill provides funding per membership pupil for certain districts based on teacher salaries. The bill is in the House Appropriations Committee.
- **HB5110 – Certification and Licensing Fees** – The bill modifies certain certification and licensing fees in the revised school code. The bill is in the House Education Committee.
- **HB5111 – Pupil-Teacher Ratio** – The bill provides funding for certain districts that have experienced a certain decrease in pupil to teacher ratio. The bill is in the House Appropriations Committee.
- **HB5112 – Teacher Certification** – The bill requires classroom management training for teaching certification. The bill is in the House Education Committee.
- **HB5113 – Teacher Training** – The bill requires classroom management training for substitute teachers. The bill is in the House Education Committee.
- **HB5122 – School Personnel** – The bill provides a requirement to staff a school psychologist and a school social worker in each school. The bill is in the House Education Committee.
- **HB5150 & HB5151 – Emergency Managers** – The bills modify reference to emergency managers in the state school aid act of 1979 and the revised school code, respectively, to include reference to financial management teams. The bills are in the House Government Operations Committee.
- **HB5175 – Sales Tax Holiday** – The bill provides a sales tax holiday for back-to-school school supplies. The bill is in the House Tax Policy Committee.
- **HB5176 – Use Tax Holiday** – The bill provides a use tax holiday for back-to-school clothing and school supplies. The bill is in the House Tax Policy Committee.
- **HB5190 – Education Curriculum** – The bill modifies requirements for the Michigan merit curriculum to require a half credit of personal finance which would replace a half credit of world language. The bill passed out of the House and is in the Senate Education and Career Readiness Committee.

- **HB5267 – Sales Tax Exemptions** – The bill exempts the sale of feminine hygiene products from sales tax. The bill is in the House Tax Policy Committee.
- **HB5269 – Mask Prohibition** – The bill prohibits public schools requiring students to wear a facemask to attend in-person learning. The bill is in the House Education Committee.
- **HB5270 – School Aid** – The bill provides funding for certain districts that experienced declining enrollment. The bill is in the House Appropriations Committee.
- **HB5283 – Education Curriculum** – The bill establishes an environmental literacy task force to develop a model environmental literacy curriculum and requires a report on the curriculum. The bill is in the House Education Committee.
- **HB5297-5299 – School Disciplinary Proceedings** – The bills modify school disciplinary proceedings. The bill is in the House Education Committee.
- **HB5317 – School Aid** – The bill modifies certain disclosure requirements for public schools. The bill is in the House Education Committee.
- **HB5364-HB5367 – Concealed Weapons** – The bills amend several acts regarding the concealed carrying of a pistol with or without a concealed pistol license (CPL) by removing the general requirement that a person obtain a CPL to carry a concealed pistol most places in the state. The bills are receiving testimony in the House Military, Veterans and Homeland Security Committee.
- **HB5384 – Graduation Requirements** – The bill modifies requirements pertaining to certain specialty high schools. The bill is in the House Military, Veterans and Homeland Security Committee.
- **HB5424 – Membership Dues** – The bill prohibits the use of revenue from certain levied taxes or state or federal appropriations for the payment of certain memberships. The bill received testimony in the House Education Committee.
- **HB5457 – Immunization Exemption** – The bill modifies immunization requirements to allow for exemptions for children who have previously been infected with SARS-CoV-2. The bill is in the House Government Operations Committee.
- **HB5475 – Education Curriculum** – The bill requires a curriculum to include age-appropriate, medically accurate, and objective sexuality education. The bill is in the House Education Committee.
- **HB5476 – Sex Education** – The bill modifies instruction in sex education to include instruction on affirmative consent, sexual assault, dating violence, and the prevention of sexual assault and dating violence. The bill is in the House Education Committee.
- **HB5497 – Mental Health Days** – The bill allows for a certain number of excused mental health days. The bill is in the House Education Committee.
- **HB5501 – School Buses** – The bill allows school bus stop-arm cameras. The bill is in the House Judiciary Committee.
- **HB5526 – School Aid** – The bill provides school aid for 2021-2022. The bill is in the House Appropriations Committee.
- **HB5529 – Assault** – The bill provides penalties for assaulting a school employee, school contractor, or a school board member of a school district. The bill is in the House Education Committee.
- **HB5536 – Retired Public School Employees** – The bill creates reporting requirements regarding retirees that are rehired. The bill is in the House Education Committee.
- **HB5538 – School Buildings** – The bill allows use of design-build constructing for certain school buildings. The bill is in the House Regulatory Reform Committee.

- **HB5548 – Abortion** – The bill modifies the state school aid act of 1979 to reflect repealed abortion laws. The bill is in the House Health Policy Committee.
- **HB5561 – Emergency Responder Radio** – The bill requires installation of emergency responder radio coverage systems in K-12 educational facilities. The bill is in the House Regulatory Reform Committee.
- **HB5610 – School Aid** – The bill requires a report to be prepared by the department of treasury and provided to the appropriations subcommittee on school aid. The bill is in the House Appropriations Committee.
- **HB5630 – Bullying Prevention** – The bill requires instruction on bullying prevention in order to receive a teaching certification. The bill is in the House Education Committee.
- **HB5635 – Substitute Teaching** – The bill eliminates the college credit requirement for substitute teaching. The bill is in the House Workforce, Trades and Talent Committee.
- **HB5636 – Feminine Hygiene** – The bill provides funding for menstrual hygiene products in schools. The bill is in the House Appropriations Committee.
- **HB5643 – Career And Technical Education** – The bill modifies eligibility for career and technical education funding. The bill is in the House Appropriations Committee.

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## HOUSE FORMS SCHOOL SAFETY TASK FORCE

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The Michigan House of Representatives has formed an eight-member bipartisan task force to make recommendations about how to improve upon safety measures for students and teachers. The group formed following the shooting at Oxford High School. The task force is equally split between four Democratic and four Republican lawmakers, including:

- Rep. Kelly Breen (D-Novi)
- Rep. Sara Cambensy (D-Marquette)
- Rep. Gary Eisen (R-Saint Clair Township)
- Rep. Pamela Hornberger (R-Chesterfield)
- Rep. Luke Meerman (R-Coopersville)
- Rep. Ranjeev Puri (D-Canton)
- Rep. Terry Sabo (D-Muskegon)
- Rep. Scott VanSingel (R-Grant)



Senate Fiscal Agency  
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Telephone: (517) 373-5383  
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Senate Bills 184 and 185 (as reported without amendment)  
Sponsor: Senator Curtis S. Vanderwall (S.B. 184)  
Senator Jim Ananich (S.B. 185)  
Committee: Environmental Quality

### **CONTENT**

Senate Bill 184 would enact the "Clean Drinking Water Access Act", which would do the following:

- Require each school, by August 1, 2022, to develop a drinking water safety plan and to make that plan available to the Department of Environment, Great Lakes, and Energy (EGLE), school staff, parents, and the general public upon request.
- Require a drinking water safety plan to specify the location of water outlets and to establish a schedule for annual water sampling and testing and regular replacement of water filters.
- Require a school to review and update its plan every five years and to make changes as directed by EGLE or as needed to comply with the proposed Act.
- Prescribe procedures for a school to follow if water sampling indicated the presence of lead at a concentration of one to five parts per billion, or higher.
- Require each school, by the end of the 2024-2025 school year, to install all filtered bottle-filling stations and filtered faucets in the school's plan, shut off any water outlet that provided drinking water that was not filtered, and post specified signage.
- Require the Legislature to appropriate annually to EGLE an amount sufficient to administer and comply with the Act and specify that schools would not have to comply with the Act until the Legislature did so.
- Require EGLE to assist schools in maintaining compliance with the Act and to provide a template for drinking water safety plans.
- Require EGLE to provide annual training for school staff and school official regarding water sampling protocol, reporting sampling results, and other relevant activities, and to provide guidance related to selecting equipment, shutting off water outlets, and sampling and testing water.
- Prohibit a school from installing a drinking fountain that was not a filtered bottle-filling stations after August 1, 2022.
- Create the "School and Child Care Center Clean Drinking Water Fund" and provide for the disposition of money from the Fund.

Senate Bill 185 would amend the child care licensing Act to do the following:

- Define pertinent terms as those terms would be defined under Senate Bill 184.
- Require a child care center to develop a drinking water safety plan within one year of the bill's effective date and to make that plan available to EGLE, center staff, and parents upon request.
- Require a drinking water safety plan to specify the location of water outlets and to establish a schedule for annual water sampling and testing and regular replacement of water filters.



- Require a child care center to review and update its plan every five years and to make changes as directed by EGLE or as needed to comply with the bill.
- Prescribe procedures for a child care center to follow if water sampling indicated the presence of lead at a concentration of one to five parts per billion, or higher, that are substantially similar to those proposed in Senate Bill 184.
- Require a child care center to retain certain records pertaining water sampling and testing for at least two years and to make those documents available to EGLE upon request.
- Require each child care center, by August 1, 2022, to convert all faucets for drinking water to filtered faucets, place certain signage, and ensure that any water given to children at a child care center was from a filtered source that met the bill's requirements.
- Require EGLE to assist each child care center in maintaining compliance with the bill's requirements and to provide to child care centers information, guidance, and training that was substantially similar to that prescribed in Senate Bill 184.
- Require all child care center staff responsible for the provision or oversight of children's access to drinking water, by August 1, 2021, and every five years thereafter, to participate in training provided by EGLE.

MCL 722.111 (S.B. 185)

Legislative Analyst: Dana Adams

### **FISCAL IMPACT**

The bills would have an indeterminate fiscal impact on State and local government. Senate Bill 184 would require the Legislature to appropriate sufficient dollars to administer the program. This means that the Legislature would need to appropriate enough funding to install filtered bottle-filling and water faucets in all schools by the end of the 2024-2025 school year and to fund the annual water sampling and testing. The cost to install filtered bottle-fillers and water faucets in every school is based on maintaining the one bottler-filler/faucet-to-every-100-student ratio and the cost for purchase and installation. The total cost is estimated to be around \$58.0 million; however, many schools already have replaced bottle-fillers and faucets in school buildings, so the final costs could be lower. The cost to install filtered water-fillers and faucets at every child care center under Senate Bill 185 could be between \$20.0 million and \$30.0 million. This means the total costs to install filtered bottle-fillers and faucets in every school building and child care center could be between \$78.0 and \$88.0 million. However, the final costs could be lower if a significant number of schools and child care centers already have replaced bottle-fillers and faucets, if a child care center was located in a school building, or if the State were able to lower the purchasing cost by purchasing this equipment in bulk. The annual cost to conduct and water sampling and testing could be between \$3.0 million and \$5.0 million.

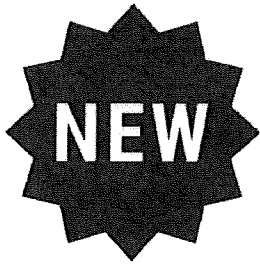
Local schools would see a negative fiscal impact to create and update their drinking water safety plans, install filtered bottler-fillers and water faucets, and conduct annual sampling and testing. These costs would be covered by the School and Child Care Center Clean Drinking Water Fund, otherwise schools would not have to meet Senate Bill 184's requirements.

Senate Bills 184 and 185 would require schools and child care centers, respectively, to make their drinking water safety plans available to EGLE upon request. They would have to send EGLE a copy of any test results showing the presence of lead in drinking water in a concentration of between one and five parts per billion. If tests showed the presence of lead in drinking water of greater than five parts per billion, the report would have to be provided to EGLE and it would have to be consulted on a remediation plan. The Department also would have to provide training and guidance to schools and child care centers as specified in the bills. All of these components would result in minor administrative costs for EGLE.

Senate Bill 184 would have a minor fiscal impact on the Department of Treasury, which would result from the requirement to administer the Fund. The amount needed would be within current appropriations.

Date Completed: 12-2-21

Fiscal Analyst: Ben Dawson  
Cory Savino



# COVID-19 Isolation and Quarantine Guidance

Updated by CDC on 12/27/2021

## If you test positive for COVID-19 (Isolation)

**Everyone, regardless of vaccination status:**

- Stay home for 5 days
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house
- Continue to wear a mask around others for 5 additional days
- If you have a fever, continue to stay home until your fever resolves

## If you were exposed to someone with COVID-19 (Quarantine)

If you:

**Have received a COVID-19 booster**

OR

**Completed the Pfizer or Moderna series in the last 6 months**

OR

**Completed the Johnson & Johnson series in the last 2 months**

- Wear a mask around others for 10 days
- Test on day 5, if possible
- Quarantine not required unless you develop symptoms, after which, get tested and stay home for 5 days

If you:

**Completed the Pfizer or Moderna series over 6 months ago and have not had a booster**

OR

**Completed the primary series of Johnson & Johnson series over 2 months ago and are not boosted**

OR

**Have an incomplete vaccine series or are unvaccinated**

- Stay home (quarantine) for 5 days
- After that continue to wear a mask around others for 5 additional days
- If you can't quarantine you must wear a mask for 10 days
- Test on day 5, if possible
- If you develop symptoms, get a test and stay home

