



# Connect 4 Learning

# Goals

- To increase awareness of the process of choosing C4L
- To gain understanding of the C4L Curriculum
- To experience the C4L Curriculum firsthand

# Why a Preschool Curriculum?

According to the National Association for the Education of Young Children (naeyc), Great Start to Quality and best practices:

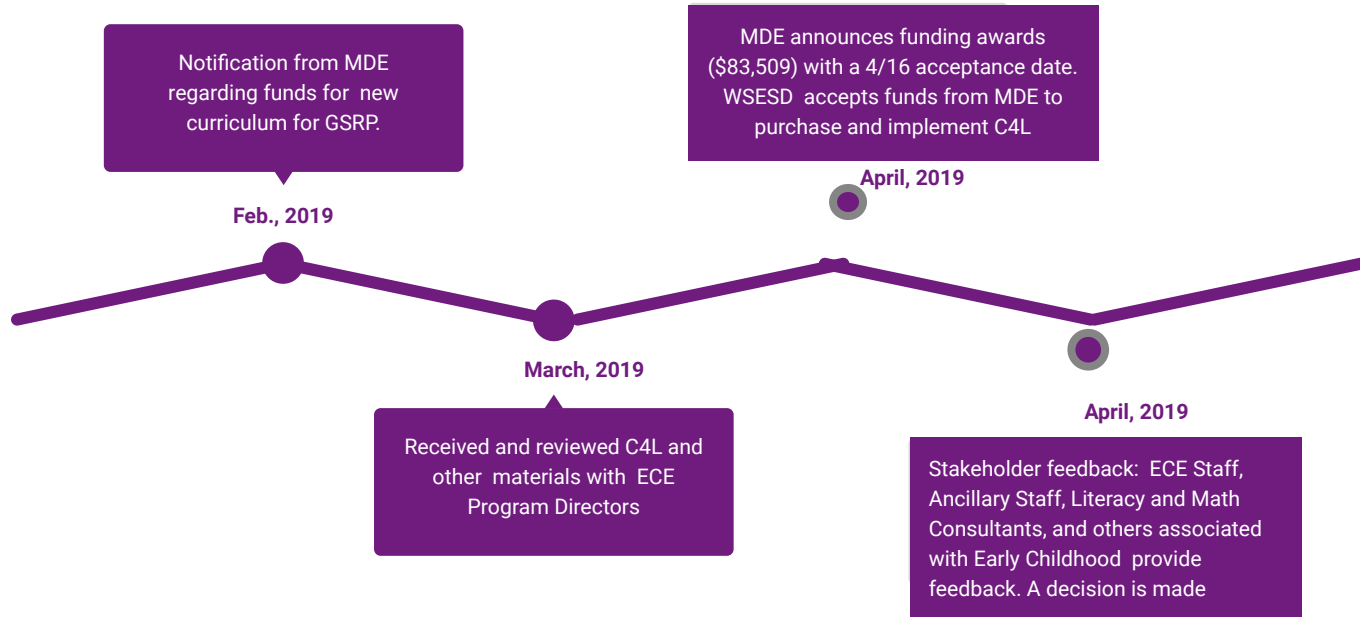
Use of a curriculum based on research is one of the hallmarks of a quality Preschool Program.



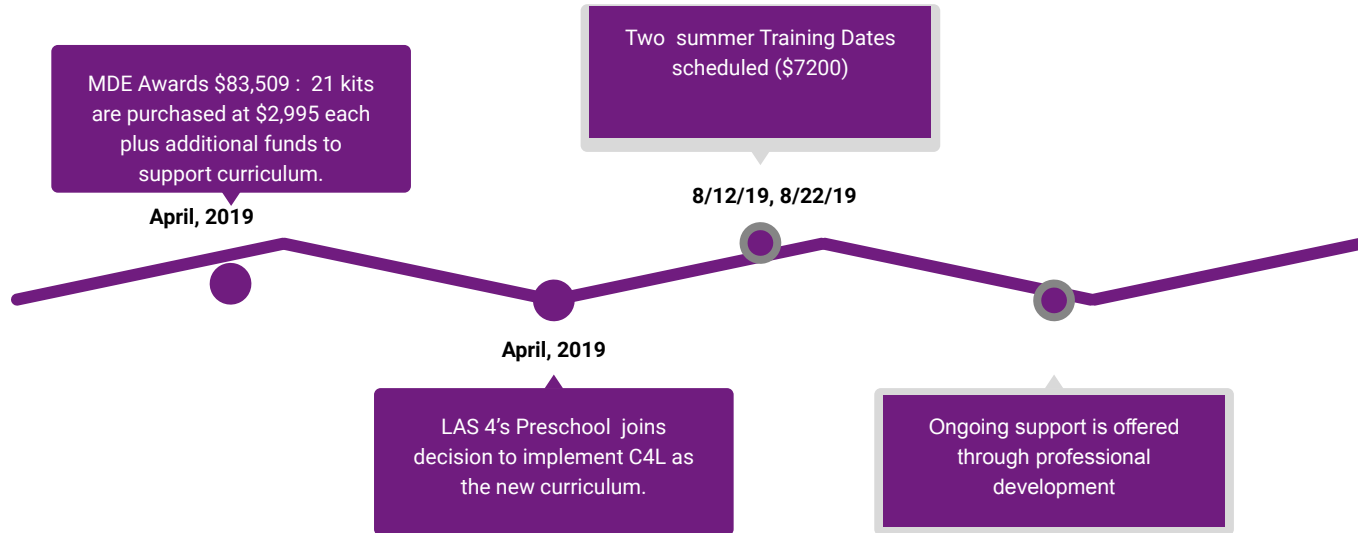
National Association for the  
Education of Young Children



# C4L Decision Making Process



# C4L Implementation



# Connect 4 Learning Curriculum



<https://youtu.be/bY8En33sKzc>

# Why C4L?

- C4L is proven to be effective for all socioeconomic levels.
- C4L is backed by funding from the National Science Foundation
- C4L connects math, science, literacy and social emotional domains
- C4L provides scope and sequence information, which allows teachers to individualize for all developmental levels of students.

# Literacy in C4L

- Concepts of Print
- Phonological Awareness
- Alphabet Knowledge
- Comprehension
- Vocabulary
- Writing
- Genre Knowledge



# Math in C4L

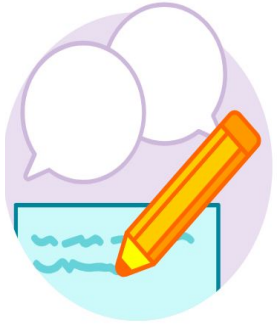
- Number
- Quantity
- Geometric and Spatial Reasoning, measurement
- Sorting and Sequencing
- Patterning

# Social Emotional in C4L

- Think Pair Share
- Behavioral Toolbox: Setting Expectations, offering directions
- Social Problem Solving

# Science in C4L

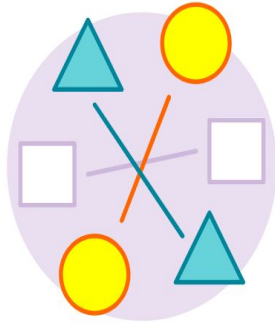
- Opportunities to think about ideas
- Observing
- Making connections among earth features, people, plants, and animals
- Science practices that children use repeatedly such as 21st Century Learning Components.



Communicating &  
Representing



Cooperating



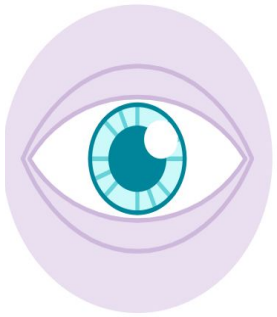
Comparing &  
Classifying



Creating, Imagining, &  
Innovating



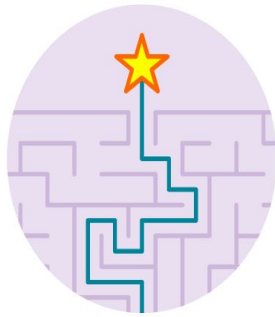
Curiosity



Observing



Persisting, Attending, &  
Self-Regulation



Reasoning & Problem  
Solving



Making Sense



Using Tools  
Strategically



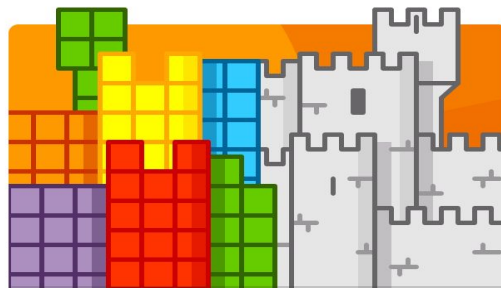
UNIT 1

Connecting with School and Friends



UNIT 2

Our Environment



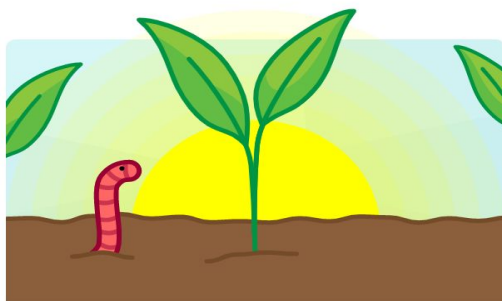
UNIT 3

How Structures Are Built



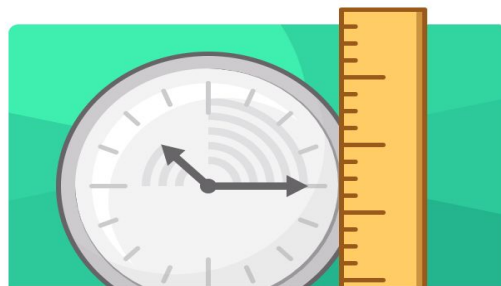
UNIT 4

Exploring Museums



UNIT 5

Growing Our Garden



UNIT 6

How We've Grown

# Breakout Rotations

- Read Aloud
- Connect
- Fast Focus
- Small Groups
- Unit Guides